OPERATIONAL BLUEPRINT FOR SCHOOL REENTRY 2020-21

Updated 7/29/2020

Under ODE's **Ready Schools, Safe Learners** guidance, each school[1] has been directed to submit a plan to the district[2] in order to provide on-site and/or hybrid instruction. Districts must submit each school's plan to the local school board and make the plans available to the public. This form is to be used to document a district's, school's or program's plan to ensure students can return for the 2020-21 school year, in some form, in accordance with Executive Order 20-25(10). Schools must use the ***Ready Schools, Safe Learners*** guidance document as they complete their Operational Blueprint for Reentry. ODE recommends plan development be inclusive of, but not limited to school-based administrators, teachers and school staff, health and nursing staff, association leadership, nutrition services, transportation services, tribal consultation,[3] parents and others for purposes of providing expertise, developing broad understanding of the health protocols and carrying out plan implementation.

1. Please fill out information:

SCHOOL/DISTRICT/PROGRAM INFORMATION	
Name of School, District or Program	Long Creek School District #17
Key Contact Person for this Plan	Jennifer Garinger
Phone Number of this Person	541-421-3896 x. 301
Email Address of this Person	garingerj@grantesd.k12.or.us
Sectors and position titles of those who informed the plan	Jennifer Garinger, Office Manager Jennie Freeman, Deputy Clerk Patch Freeman, Upper Elementary Teacher Denise Porter, Early Elementary Teacher Fred Drake, Custodian/Maintenance
Local public health office(s) or officers(s)	Grant County Health Department/Kimberly Lindsay
Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements	Jennifer Garinger
Intended Effective Dates for this Plan	August, 2020 through June, 2021
ESD Region	Grant ESD

2. Please list efforts you have made to engage your community (public health information sharing, taking feedback on planning, etc.) in preparing for school in 2020-21. Include information on engagement with communities often underserved and marginalized and those communities disproportionately impacted by COVID-19.

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[1] For the purposes of this guidance: "school" refers to all public schools, including public charter schools, public virtual charter schools, alternative education programs, private schools and the Oregon School for the Deaf. For ease of readability, "school" will be used inclusively to reference all of these settings.

[2] For the purposes of this guidance: "district" refers to a school district, education service district, public charter school sponsoring district, virtual public charter school sponsoring district, state sponsored public charter school, alternative education programs, private schools, and the Oregon School for the Deaf.

[3] Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a government-to-government basis.

Long Creek School is collecting data regarding Distance Learning for All successes, struggles, challenges, technology availability and needs, parent and student preferences for learning structures for the 2020-2021 school year, as well as comfort level and intent to send students to school.
A paper survey will be mailed to each family and staff member with a stamped return envelope to ensure effective equitable representation and survey data are gathered from all levels of students, families, demographics and marginalized students and community groups.
The survey will also be posted to the school Facebook page for response.

3. Indicate which instructional model will be used.

   Select One:
   ☐ **On-Site Learning**   ☒ **Hybrid Learning**   ☐ **Comprehensive Distance Learning**

4. If you selected Comprehensive Distance Learning, you only have to fill out the green portion of the Operational Blueprint for Reentry (i.e., page 2 in the initial template).

5. If you selected On-Site Learning or Hybrid Learning, you have to fill out the blue portion of the Operational Blueprint for Reentry (i.e., pages 3-16 in the initial template) and submit online. (https://app.smartsheet.com/b/form/a4dedb5185d94966b1dffc75e4874c8a) by August 17, 2020 or prior to the beginning of the 2020-21 school year.

* **Note:** Private schools are required to comply with only sections 1-3 of the ***Ready Schools, Safe Learners*** guidance.

REQUIREMENTS FOR COMPREHENSIVE DISTANCE LEARNING OPERATIONAL BLUEPRINT

This section must be completed by any school that is seeking to provide instruction through Comprehensive Distance Learning.
Schools providing On-Site or Hybrid Instructional Models do not need to complete this section.

Describe why you are selecting Comprehensive Distance Learning as the school's Instructional Model for the effective dates of this plan.

In completing this portion of the Blueprint you are attesting that you have reviewed the Comprehensive Distance Learning Guidance. Here is a link to the overview of CDL Requirements. Please name any requirements you need ODE to review for any possible flexibility or waiver.

The remainder of this operational blueprint is not applicable to schools operating a Comprehensive Distance Learning Model.

ESSENTIAL REQUIREMENTS FOR HYBRID / ON-SITE OPERATIONAL BLUEPRINT
This section must be completed by any school that is providing instruction through On-Site or Hybrid Instructional Models.
Schools providing Comprehensive Distance Learning Instructional Models do not need to complete this section.

1. Public Health Protocols

1a. COMMUNICABLE DISEASE MANAGEMENT PLAN FOR COVID-19

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Implement measures to limit the spreads of COVID-19 within the school setting. ☒ Update written Communicable Disease Management Plan to specifically address the prevention of the spread of COVID-19. ☒ Designate a person at each school to establish, implement and enforce physical distancing requirements, consistent with this guidance and other guidance from OHA. ☒ Include names of the LPHA staff, school nurses, and other medical experts who provided support and resources to the district/school policies and plans. Review relevant local, state, and national evidence to inform plan. ☒ Process and procedures established to train all staff in sections 1 - 3 of the *Ready Schools, Safe Learners* guidance. Consider conducting the training virtually, or, if in-person, ensure physical distancing is maintained to the maximum extent possible. ☒ Protocol to notify the local public health authority (LPHA Directory by County) of any confirmed COVID-19 cases among students or staff. ☒ Plans for systematic disinfection of classrooms, offices, bathrooms and activity areas. ☒ Process to report to the LPHA any cluster of any illness among staff or students. ☒ Protocol to cooperate with the LPHA recommendations and provide all logs and information in a timely manner. ☒ Protocol for screening students and staff for symptoms (see section 1f of the *Ready Schools, Safe Learners* guidance). ☒ Protocol to isolate any ill or exposed persons from physical contact with others. ☒ Protocol for communicating potential COVID-19 cases to the school community and other stakeholders (see section 1e of the *Ready Schools, Safe Learners* guidance).	The Long Creek School District follows the published Communicable Disease Guidelines from the Oregon Department of Education and the Oregon Health Authority. Grant County Health Department administrator, Kimberly Lindsay Long Creek School nurse, Jody Starbuck **See District Communicable Disease Management Plan:** The Communicable Disease Management Annex for Long Creek School District #17 (CDMA) outlines processes, procedures and steps for managing communicable disease (COVID-19). **Screening/Isolation:** Visual and symptom screening of all students and staff. Potentially symptomatic students will be isolated following guidance in the Long Creek School District CDMA. **Contact Tracing:** Contact tracing logs will be kept for each staff/student/cohort. (see CDMA) **Outbreak Plan:** The Long Creek School District Outbreak Protocol is outlined (see CDMA) **Training Staff:** Process and procedures established to train staff (see CDMA) **Disinfection/Cleaning Plan**: Process, checklists and procedures (see CDMA)

OHA/ODE Requirements	Hybrid/Onsite Plan

☒ Create a system for maintaining daily logs for each student/cohort for the purposes of contact tracing. This system needs to be made in consultation with a school/district nurse or an LPHA official. Sample logs are available as a part of the Oregon School Nurses Association COVID-19 Toolkit.
    • If a student(s) is part of a stable cohort (a group of students that are consistently in contact with each other or in multiple cohort groups) that conform to the requirements of cohorting (see section 1d of the ***Ready Schools, Safe Learners*** guidance), the daily log may be maintained for the cohort.
    • If a student(s) is not part of a stable cohort, then an individual student log must be maintained.
☒ Required components of individual daily student/cohort logs include:
    • Child's name
    • Drop off/pick up time
    • Parent/guardian name and emergency contact information
    • All staff (including itinerant staff, district staff, substitutes, and guest teachers) names and phone numbers who interact with a stable cohort or individual student
☒ Protocol to record/keep daily logs to be used for contact tracing for a minimum of four weeks to assist the LPHA as needed.
☒ Process to ensure that all itinerant and all district staff (maintenance, administrative, delivery, nutrition, and any other staff) who move between buildings keep a log or calendar with a running four-week history of their time in each school building and who they were in contact with at each site.
☒ Process to ensure that the school reports to and consults with the LPHA regarding cleaning and possible classroom or program closure if anyone who has entered school is diagnosed with COVID-19.
☒ Protocol to respond to potential outbreaks (see section 3 of the ***Ready Schools, Safe Learners*** guidance).	

1b. HIGH-RISK POPULATIONS

OHA/ODE Requirements	Hybrid/Onsite Plan

☒ Serve students in high-risk population(s) whether learning is happening through On-Site, Hybrid (partially On-Site and partially Comprehensive Distance Learning models), or Comprehensive Distance Learning models.
Medically Fragile, Complex and Nursing-Dependent Student Requirements
☒ All districts must account for students who have health conditions that require additional nursing services. Oregon law (ORS 336.201) defines three levels of severity related to required nursing services:
    1. Medically Complex: Are students who may have an unstable health condition and who may require daily professional nursing services.
☒ Staff and school administrators, in partnership with school nurses, or other school health providers, should work with interdisciplinary teams to address individual student needs. The school registered nurse (RN) is responsible for nursing care provided to individual students as outlined in ODE guidance and state law:
    • Communicate with parents and health care providers to determine return to school status and current needs of the student.
	All staff and students are given the opportunity to self-identify as vulnerable or living with a vulnerable family member.
	
	Staff:
	Plan includes bus drivers, classified, and limited teachers self-identifying.
	    • Redeployed staff members assigned to on-line instructional support, work tasks without in-person contact (i.e., maintenance projects, office work), or leave options.
	
	Students:
	    • All students identified as vulnerable, either by a physician, or parent/guardian notification, will be enrolled in online instruction with twice weekly check-ins.
	    • Students who experience disability will continue to receive specially designed instruction.
	    • Students with language services will continue to receive English language development instruction.
	
	Visitors/Volunteers:
	    • Visitors/Volunteers will be unable to work in the school, or complete other volunteer activities that require in person

OHA/ODE Requirements	Hybrid/Onsite Plan
• Coordinate and update other health services the student may be receiving in addition to nursing services. This may include speech language pathology, occupational therapy, physical therapy, as well as behavioral and mental health services. • Modify Health Management Plans, Care Plans, IEPs, or 504 or other student-level medical plans, as indicated, to address current health care considerations. • The RN practicing in the school setting should be supported to remain up to date on current guidelines and access professional support such as evidence-based resources from the Oregon School Nurses Association. • Service provision should consider health and safety as well as legal standards. • Work with an interdisciplinary team to meet requirements of ADA and FAPE. • High-risk individuals may meet criteria for exclusion during a local health crisis. • Refer to updated state and national guidance and resources such as: o U.S. Department of Education Supplemental Fact Sheet: Addressing the Risk of COVID-19 in Preschool, Elementary and Secondary Schools While Serving Children with Disabilities from March 21, 2020. o ODE guidance updates for Special Education. Example from March 11, 2020. o OAR 581-015-2000 Special Education, requires districts to provide 'school health services and school nurse services' as part of the 'related services' in order 'to assist a child with a disability to benefit from special education.' o OAR 333-019-0010 Public Health: Investigation and Control of Diseases: General Powers and Responsibilities, outlines authority and responsibilities for school exclusion.	interaction at this time. Adults in schools are limited to essential personnel only.

<h3 align="center">1c. PHYSICAL DISTANCING</h3>

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Establish a minimum of 35 square feet per person when determining room capacity. Calculate only with usable classroom space, understanding that desks and room set-up will require use of all space in the calculation. This also applies for professional development and staff gatherings. ☒ Support physical distancing in all daily activities and instruction, maintaining at least six feet between individuals to the maximum extent possible. ☒ Minimize time standing in lines and take steps to ensure that six feet of distance between students is maintained, including marking spacing on floor, one-way traffic flow in constrained spaces, etc. ☒ Schedule modifications to limit the number of students in the building (e.g., rotating groups by days or location, staggered schedules to avoid hallway crowding and gathering). ☒ Plan for students who will need additional support in learning how to maintain physical distancing requirements. Provide instruction; don't employ punitive discipline. ☒ Staff should maintain physical distancing during all staff meetings and conferences, or consider remote web-based meetings.	**Overall:** • Remove extra furniture. • Assign seating to maximize physical distancing and minimize physical interaction. **Capacity for School Settings/Estimated Population by Groups** **Kindergarten-Third Grade Classroom:** 918 square feet, no more than 25 people. One teacher with grades (K-1-2-3) combined. Estimate 10 or fewer students. **Fourth-Sixth Grade Classroom:** 918 square feet, no more than 25 people. One teacher with grades (4-5-6) combined. Estimate 10 or fewer students. **Art Room:** 748 square feet, no more than 20 people. One teacher with scheduled rotation of groups by grade levels (K-3) (4-6) (7-8) (9-12) with sanitizing between groups. Estimate 10 or fewer students per group. **Middle School Classroom:** 918 square feet, no more than 25 people. One teacher with scheduled rotation of groups by grade levels (7-8) (9-10) (9-12) with sanitizing between groups. Estimate 10 or fewer students per group.

OHA/ODE Requirements	Hybrid/Onsite Plan
	ELA/Social St. Classroom: 918 square feet, no more than 25 people. One teacher with scheduled rotation of groups by grade levels (9-10) (11-12) with sanitizing between groups. Estimate 10 or fewer students per group. **Science Classroom:** 1050 square feet, no more than 29 people. One teacher with scheduled rotation of groups by grade levels (7-8) (9-10) (11-12) with sanitizing between groups. Estimate 10 or fewer students per group. **Computer Lab 1:** 918 square feet, no more than 25 people. One teacher with scheduled rotation of groups by grade levels (7-8) (9-10) (11-12) with sanitizing between groups. Estimate 10 or fewer students per group. **Computer Lab 2:** 918 square feet, no more than 25 people. One teacher with scheduled rotation of groups by grade levels (K-3) (4-6) (7-8) (9-12) with sanitizing between groups. Estimate 10 or fewer students per group. **Special Ed Classroom/Staff Room:** 325 square feet, no more than 9 people. Cleaning and sanitizing between student groups. **Early Learning Center:** 520 square feet, no more than 14 people. (Students birth –age 3) (estimate 11 or fewer students) **Middle ELC Room:** 260 square feet, no more than 7 people. **Preschool Classroom:** 600 square feet, no more than 16 people. (Students ages 3-5) (estimate 8 or fewer students) **Cafeteria:** 1462 square feet, no more than 40 people. Cleaning and sanitizing between groups. **Main School Locker room:** 380 square feet, no more than 10 people. Cleaning and sanitizing between groups. **Multipurpose Room:** 2184 square feet, no more than 60 people. Cleaning and sanitizing between groups. **Gymnasium:** 6045 square feet, no more than 167 people. Cleaning and sanitizing between groups.

1d. COHORTING

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Where feasible, establish stable cohorts: groups should be no larger than can be accommodated by the space available to provide 35 square feet per person, including staff. • The smaller the cohort, the less risk of spreading disease. As cohort groups increase in size, the risk of spreading disease increases. ☒ Students cannot be part of any single cohort, or part of multiple cohorts that exceed a total of 100 people within the educational week. Schools should plan to limit cohort sizes to allow for efficient contact-tracing and minimal risk for exposure. ☒ Each school must have a system for daily logs to ensure contract tracing among the cohort (see section 1a of the *Ready Schools, Safe Learners* guidance). ☒ Minimize interaction between students in different stable cohorts (e.g., access to restrooms, activities, common areas). Provide access to All Gender/Gender Neutral restrooms. ☒ Cleaning and wiping surfaces (e.g., desks, door handles, etc.) must be maintained between multiple student uses, even in the same cohort.	Tracking attendance carefully within cohorts will be critical to support contact tracing. 1) **Transportation Cohort** • This is a stable group of students each day. • Stable groups can be varied by AM/PM routes. • Updated contact tracing logs are required for each run of a route. 2) **Kindergarten-6th Grade Classroom Cohorts** • These grade level cohorts are maintained throughout the year and for each special area (i.e. music, art, technology/computers, PE). 3) **Speech and Language/Special Education** These are stable groups maintained as much as possible. If a cohort is changed, staff will update the contact tracing log. 4) **7th-12th Grade Cohort** • This cohort is maintained throughout the year within the classroom rotation. 5) **Cafeteria Cohorts**

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Design cohorts such that all students (including those protected under ADA and IDEA) maintain access to general education, grade level learning standards, and peers. ☒ Staff who interact with multiple stable cohorts must wash/sanitize their hands between interactions with different stable cohorts.	• Class grade cohort groups will eat together with assigned seating in the cafeteria.

<p align="center">1e. PUBLIC HEALTH COMMUNICATION</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Communicate to staff at the start of On-Site instruction and at periodic intervals explaining infection control measures that are being implemented to prevent spread of disease. ☒ Develop protocols for communicating with students, families and staff who have come into close contact with a confirmed case. • The definition of exposure is being within 6 feet of a COVID-19 case for 15 minutes (or longer). ☒ Develop protocols for communicating immediately with staff, families, and the community when a new case(s) of COVID-19 is diagnosed in students or staff members, including a description of how the school or district is responding. ☒ Provide all information in languages and formats accessible to the school community.	• The District will develop communication to staff, students, and families on the infection control measures being implemented to prevent spread of disease (see CDMA). • The District will develop protocols for communicating with anyone who has come into close/sustained contact with a confirmed case or when a new case has been confirmed and how the District is responding. • The District will use the LPHA definition of a close contact and coordinate with the LPHA to identify close contacts (e.g. LPHA will go back 48 hours prior to first symptom). • Information will be provided in languages/formats that are accessible to the school community. The District will share additional communication regarding protocols with families and staff as information becomes available and is updated throughout the school year.

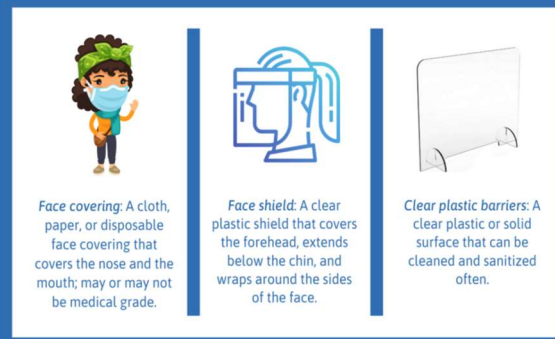<p align="center">1f. ENTRY AND SCREENING</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Direct students and staff to stay home if they, or anyone in their homes or community living spaces, have COVID-19 symptoms, or if anyone in their home or community living spaces has COVID-19. COVID-19 symptoms are as follows: • Primary symptoms of concern: cough, fever (of greater than 100.4°F) or chills, shortness of breath, or difficulty breathing. • Note that muscle pain, headache, sore throat, new loss of taste or smell, diarrhea, nausea, vomiting, nasal congestion, and runny nose are also symptoms often associated with COVID-19. More information about COVID-19 symptoms is available from CDC. • In addition to COVID-19 symptoms, students should be excluded from school for signs of other infectious diseases, per existing school policy and protocols. See pages 9-12 of OHA/ODE Communicable Disease Guidance. • Emergency signs that require immediate medical attention: ○ Trouble breathing ○ Persistent pain or pressure in the chest ○ New confusion or inability to awaken ○ Bluish lips or face ○ Other severe symptoms ☒ Screen all students and staff for symptoms on entry to bus/school every day. This can be done visually and/or with confirmation from a parent/caregiver/guardian. Staff members can self-screen and attest to their own health. • Anyone displaying or reporting the primary symptoms of concern must be isolated (see section 1i of the *Ready Schools, Safe Learners* guidance) and sent home as soon as possible.	**Screening Students:** All students will enter the building at the middle set of doors. Students will be visually screened by greeting staff upon entering the building. **Entry** **Preschool** Students will enter through the middle set of doors, be visually screened, then greeted and escorted by preschool staff directly to the Early Learning Center classrooms where they will wash hands. Breakfast will be delivered to the preschool classrooms. **Elementary** Students will enter through the middle set of doors, be greeted and visually screened, then go directly to their classroom and assigned space, washing hands upon entering the classroom. Elementary students will eat breakfast in the cafeteria as a cohort group after grades 7-12 are finished and the cafeteria has been cleaned and sanitized. **Middle/High School** Students will enter through the middle set of doors, be greeted and visually screened, then wash hands and go directly to breakfast in the cafeteria at their assigned seat. After finishing breakfast, students will proceed to their first period classroom assigned seat, washing hands upon entering the classroom. Those students not eating breakfast will go directly to their first period classroom assigned seat, washing hands upon entering the classroom. **Screening Staff:** • Staff are required to report to the administrator when they may have been exposed to COVID-19. • Staff are required to report to the administrator when they have symptoms of COVID-19.

OHA/ODE Requirements	Hybrid/Onsite Plan
• They must remain home until 24 hours after fever is gone (without use of fever reducing medicine) and other symptoms are improving. ☒ Follow LPHA advice on restricting from school any student or staff known to have been exposed (e.g., by a household member) to COVID-19 within the preceding 14 calendar days. ☒ Staff or students with a chronic or baseline cough that has worsened or is not well-controlled with medication should be excluded from school. Do not exclude staff or students who have other symptoms that are chronic or baseline symptoms (e.g., asthma, allergies, etc.) from school. ☒ Hand hygiene on entry to school every day: wash with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol.	• Staff members are not responsible for screening other staff members for symptoms.

<p align="center">1g. VISITORS/VOLUNTEERS</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Restrict non-essential visitors/volunteers. ☒ Visitors/volunteers must wash or sanitize their hands upon entry and exit. ☒ Visitors/volunteers must maintain six-foot distancing, wear face coverings, and adhere to all other provisions of this guidance. ☒ Screen all visitors/volunteers for symptoms upon every entry. Restrict from school property any visitor known to have been exposed to COVID-19 within the preceding 14 calendar days.	**Visitors/Volunteers:** *Visitors/volunteers will be unable to work in schools, or complete other volunteer activities that require in-person interaction, at this time. Adults in schools are limited to essential personnel only. *Contractors, parents/guardians, itinerant professionals, or other individuals that must enter the school will be screened and entered into a contact tracing log.

<p align="center">1h. FACE COVERINGS, FACE SHIELDS, AND CLEAR PLASTIC BARRIERS</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Face coverings or face shields for all staff, contractors, other service providers, or visitors or volunteers following CDC guidelines Face Coverings. ☒ Face coverings or face shields for all students in grades Kindergarten and up following CDC guidelines Face Coverings. ☒ If a student removes a face covering, or demonstrates a need to remove the face covering for a short-period of time, the school/team must: ☒ Face masks for school RNs or other medical personnel when providing direct contact care and monitoring of staff/students displaying symptoms. School nurses should also wear appropriate Personal Protective Equipment (PPE) for their role. **Protections under the ADA or IDEA** ☒ If any student requires an accommodation to meet the requirement for face coverings, districts and schools should work to limit the student's proximity to students and staff to the extent possible to minimize the possibility of exposure. Appropriate accommodations could include: • Offering different types of face coverings and face shields that may meet the needs of the student. • Spaces away from peers while the face covering is removed; students should not be left alone or unsupervised. • Short periods of the educational day that do not include wearing the face covering, while following the other health strategies to reduce the spread of disease; • Additional instructional supports to effectively wear a face covering; ☒ For students with existing medical conditions, doctor's orders to not wear face coverings, or other health related concerns, schools/districts **must not** deny access to On-Site instruction.	 *Face covering: A cloth, paper, or disposable face covering that covers the nose and the mouth; may or may not be medical grade.* *Face shield: A clear plastic shield that covers the forehead, extends below the chin, and wraps around the sides of the face.* *Clear plastic barriers: A clear plastic or solid surface that can be cleaned and sanitized often.* <u>Face Shields</u> Facial shields are **required** and will be provided for: • Bus drivers—shield must be in use when stopped but can be lifted while driving. When not using face shield, driver should be wearing alternative face covering. <u>Protective Barriers or Face Shields</u> • Front office staff • Speech language pathologists <u>Facial Coverings</u> Facial coverings are not synonymous with facemasks. Facial coverings are **required** and will be provided for: • Child nutrition program staff • Staff providing 1:1 student support • OT, PT, staff supporting personal care, staff where direction requires direct physical contact • Nurses or designated health services providers when administering medication or providing direct services

OHA/ODE Requirements	Hybrid/Onsite Plan

☒ Schools and districts must comply with the established IEP/504 plan prior to the closure of in-person instruction in March of 2020.
    • If a student eligible for, or receiving services under a 504/IEP, **cannot** wear a face covering due to the nature of the disability, the school or district must:
        1. Review the 504/IEP to ensure access to instruction in a manner comparable to what was originally established in the student's plan including on-site instruction with accommodations or adjustments.
        2. Placement determinations cannot be made due solely to the inability to wear a face covering.
        3. Plans should include updates to accommodations and modifications to support students.
    • Students protected under ADA/IDEA, who abstain from wearing a face covering, or students whose families determine the student will not wear a face covering, the school or district must:
        1. Review the 504/IEP to ensure access to instruction in a manner comparable to what was originally established in the student's plan.
        2. The team must determine that the disability is not prohibiting the student from meeting the requirement.
            • If the team determines that the disability is prohibiting the student from meeting the requirement, follow the requirements for students eligible for, or receiving services under, a 504/IEP who cannot wear a face covering due to the nature of the disability,
            • If a student's 504/IEP plan included supports/goals/instruction for behavior or social emotional learning, the school team must evaluate the student's plan prior to providing instruction through Comprehensive Distance Learning.
        3. Hold a 504/IEP meeting to determine equitable access to educational opportunities which may include limited on-site instruction, on-site instruction with accommodations, or Comprehensive Distance Learning.
☒ Districts must consider child find implications for students who are not currently eligible for, or receiving services under, a 504/IEP who demonstrate an inability to consistently wear a face covering or face shield as required. Ongoing inability to meet this requirement may be evidence of the need for an evaluation to determine eligibility for support under IDEA or Section 504.
☒ If a staff member requires an accommodation for the face covering or face shield requirements, districts and schools should work to limit the staff member's proximity to students and staff to the extent possible to minimize the possibility of exposure.
	Facial coverings are **required** for:
	    • ALL staff
	    • Children age 5 and over
	    • Face coverings requirement: https://govstatus.egov.com/or-oha-face-coverings
	    • Children of any age should not wear a face covering:
	        o If they have a medical condition that makes it difficult for them to breathe with a face covering;
	        o If they experience a disability that prevents them from wearing a face covering;
	        o They are unable to remove the face covering independently; or
	        o While sleeping
	
	    • If a student removes their face covering, refusing to wear one, the student can be provided education and adequate support on why face coverings are important and necessary, moved further away from other students (still with an adult) to work, or do distance learning work from home.
	    • If a student requests an accommodation to not wear a face covering (but does not have a disability), the student can be moved further away from other students (still with an adult) to work, or do distance learning work from home.
	    • Students cannot be discriminated against or disciplined for an inability to wear a face covering during the school day.

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Protocols for exclusion and isolation for sick students and staff whether identified at the time of bus pick-up, arrival to school, or at any time during the school day.	• Administration will connect weekly with nurse on updates for plan and isolation measures taken to that point.
☒ Protocols for screening students, as well as exclusion and isolation protocols for sick students and staff identified at the time of arrival or during the school day.	• All students who become ill at school will remain at school supervised by staff until parents can pick them up in the designated isolation area (i.e. Multipurpose Room).
• Work with school nurses, health care providers, or other staff with expertise to determine necessary modifications to areas where staff/students will be isolated.	o Students will be provided a facial covering (if they can safely wear one).
• Consider required physical arrangements to reduce risk of disease transmission.	o Staff will wear a facial covering and maintain physical distancing, but never leave a child unattended.
• Plan for the needs of generally well students who need medication or routine treatment, as well as students who may show signs of illness.	• While exercising caution to maintain safety is appropriate when working with children exhibiting symptoms, it is also critical that staff maintain sufficient composure and disposition so as not to unduly worry a student or family.
☒ Students and staff who report or develop symptoms must be isolated in a designated isolation area in the school, with adequate space and staff supervision and symptom monitoring by a school nurse, other school-based health care provider or school staff until they are able to go home. Anyone providing supervision and symptom monitoring must wear appropriate face covering or face shields.	• Staff will maintain student confidentiality as appropriate.
	• Daily logs must be maintained containing the following:
• School nurse and health staff in close contact with symptomatic individuals (less than six feet) should wear a medical-grade face mask. Other Personal Protective Equipment (PPE) may be needed depending on symptoms and care provided. Consult a nurse or health care professional regarding appropriate use of PPE. Any PPE used during care of a symptomatic individual should be properly removed and disposed of prior to exiting the care space.	o Name of student sent home for illness, cause of illness, time of onset; and
	o Name of student visiting the office for illness symptoms, even if not sent home.
	• Staff and students with known or suspected COVID-19, or displaying COVID-19 symptoms per current OHA guidance, CDC guidance, or LPHA guidance, cannot remain at school and should return only after their symptoms resolve and they are physically ready to return to school. In no case can they return before:
• After removing PPE, hands should be immediately cleaned with soap and water for at least 20 seconds. If soap and water are not available, hands can be cleaned with an alcohol-based hand sanitizer that contains 60-95% alcohol.	o Passage of 10 calendar days after exposure; **and**
• If able to do so safely, a symptomatic individual should wear a face covering.	o Symptoms have been resolved for 24 hours without the use of anti-fever medications.
• To reduce fear, anxiety, or shame related to isolation, provide a clear explanation of procedures, including use of PPE and handwashing.	
☒ Establish procedures for safely transporting anyone who is sick to their home or to a health care facility.	
☒ Staff and students who are ill must stay home from school and must be sent home if they become ill at school, particularly if they have COVID-19 symptoms.	
• Symptomatic staff or students should be evaluated and seek COVID-19 testing from their regular physician or through the local public health authority.	
• If they have a positive COVID-19 viral (PCR) test result, the person should remain home for at least 10 days after illness onset and 24 hours after fever is gone, without use of fever reducing medicine, and other symptoms are improving.	
• If they have a negative COVID-19 viral test (and if they have multiple tests, all tests are negative), they should remain home until 24 hours after fever is gone, without use of fever reducing medicine, and other symptoms are improving.	

OHA/ODE Requirements	Hybrid/Onsite Plan
• If a clear alternative diagnosis is identified as the cause of the person's illness (e.g., a positive strep throat test), then usual disease-specific return-to-school guidance should be followed and person should be fever-free for 24 hours, without use of fever reducing medicine. A physician note is required to return to school, to ensure that the person is not contagious. • If they do not undergo COVID-19 testing, the person should remain at home for 10 days and until 24 hours after fever is gone, without use of fever reducing medicine, and other symptoms are improving. ☒ Involve school nurses, School Based Health Centers, or staff with related experience (Occupational or Physical Therapists) in development of protocols and assessment of symptoms (where staffing exists). ☒ Record and monitor the students and staff being isolated or sent home for the LPHA review.	

2. Facilities and School Operations

Some activities and areas will have a higher risk for spread (e.g., band, choir, science labs, locker rooms). When engaging in these activities within the school setting, schools will need to consider additional physical distancing or conduct the activities outside (where feasible). Additionally, schools should consider sharing explicit risk statements for higher risk activities (see section 5f of the *Ready Schools, Safe Learners* guidance).

2a. ENROLLMENT
(Note: Section 2a does not apply to private schools.)

OHA/ODE Requirements	Hybrid/Onsite Plan

☒ Enroll all students (includes foreign exchange students) following the standard Oregon Department of Education guidelines.
☒ Do not disenroll students for non-attendance if they meet the following conditions:
    • Are identified as high-risk, or otherwise considered to be part of a population vulnerable to infection with COVID-19, or
    • Have COVID-19 symptoms for 10 consecutive school days or longer.
☒ Design attendance policies to account for students who do not attend in-person due to student or family health and safety concerns.
	• All students will be enrolled following the Oregon Department of Education guidelines.
	• No student will be dropped for non-attendance if they meet the following conditions:
	    o Are identified as vulnerable, or otherwise considered to be part of a population vulnerable to infection with COViD-19
	    o Stay home for a period of quarantine as defined by the LPHA.

2b. ATTENDANCE
(Note: Section 2b does not apply to private schools.)

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Grades K-5: Attendance must be taken at least once per day for all students enrolled in school, regardless of the instructional model (On-Site, Hybrid, Comprehensive Distance Learning). ☒ Grades 6-12: Attendance must be taken at least once for each scheduled class that day for all students enrolled in school, regardless of the instructional model (On-Site, Hybrid, Comprehensive Distance Learning). ☒ Provide families with clear and concise descriptions of student attendance and participation expectations as well as family involvement expectations that take into consideration the home environment, caregiver's work schedule, and mental/physical health.	• Attendance will be taken daily on instructional days. • Attendance will be taken twice per week following ODE guidelines for students participating out of the school setting • Attendance policies and plans will encourage staff and students to stay home if someone in their house is sick. • Teachers/office staff will notify administration when the absence rate has increased by 20% or more. • Administration will report this increase to the nurse, or LPHA

2c. TECHNOLOGY

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Update procedures for district-owned or *school-owned* devices to match cleaning requirements (see section 2d of the ***Ready Schools, Safe Learners*** guidance). ☒ Procedures for return, inventory, updating, and redistributing district-owned devices must meet physical distancing requirements.	• Conduct family technology and connectivity survey • Clean and sanitize each device between uses • Assign seating/device to students

2d. SCHOOL SPECIFIC FUNCTIONS/FACILITY FEATURES

OHA/ODE Requirements	Hybrid/Onsite Plan

☒ **Handwashing:** All people on campus should be advised and encouraged to wash their hands frequently.
☒ **Equipment:** Develop and use sanitizing protocols for all equipment used by more than one individual or purchase equipment for individual use.
☒ **Events:** Cancel, modify, or postpone field trips, assemblies, athletic events, practices, special performances, school-wide parent meetings and other large gatherings to meet requirements for physical distancing.
☒ **Transitions/Hallways:** Limit transitions to the extent possible. Create hallway procedures to promote physical distancing and minimize gatherings.
☒ **Personal Property**: Establish policies for personal property being brought to school (e.g., refillable water bottles, school supplies, headphones/earbuds, cell phones, books, instruments, etc.). If personal items are brought to school, they must be labeled prior to entering school and use should be limited to the item owner.
	● **Handwashing:** All students will have access to hand washing before breakfast/snack/lunch is served. Opportunity for frequent hand washing will be provided throughout the school day.
	● **Equipment:** All classroom supplies and PE equipment will be cleaned and sanitized before use by another student or cohort group.
	● **Events:** Events will follow state guidance. Field trips will be designed virtually for the school year. All assemblies, special performances, school-wide parent meetings and other large gatherings will be cancelled, held in a virtual format, or designed in a manner that allows appropriate physical distancing to be maintained throughout.
	● **Safety Drills:** During fire drills (and all other safety drills), all cohort classes will be physically distanced during exit, recovery, and re-entry procedures.
	● **Transitions/Hallways:** Hallway traffic direction will be marked to show travel flow.
	    o **Classroom line-up:** students line up in cohort classes keeping more than 6 feet between cohort group/each other.
	        ▪ Line up areas are to be marked with visual cues to indicate adequate physical distance.
	
	● **Personal Property**: Each classroom will have a limit on the number of personal items brought in to school. A full list of allowable items will be sent home prior to class starting (e.g. refillable water bottle, school supplies, headphones/earbuds, books, instruments, etc.) If personal items are brought to school, they must be labeled prior to entering school and not shared with other students.
	● **Restrooms**: Cohorts will have designated restroom schedules alleviating waiting and large groups. Restrooms will be cleaned multiple times throughout the day. Elementary, middle and high school students will use the upstairs restrooms. Preschool and early learning students will use the downstairs restrooms. Visual reminders will be posted in each restroom to encourage proper handwashing.

2e. ARRIVAL AND DISMISSAL

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Physical distancing, stable cohorts, square footage, and cleaning requirements must be maintained during arrival and dismissal procedures. ☒ Create schedule(s) and communicate staggered arrival and/or dismissal times.	**Screening Students:** Students will be visually screened by staff upon arrival. When the screening indicates that a student may by symptomatic, the student is directed to the Multipurpose Room. *Follow protocol from CDMP. Screening will include updating the cohort or individual student logs.

OHA/ODE Requirements	Hybrid/Onsite Plan

☒ Assign students or cohorts to an entrance; assign staff member(s) to conduct visual screenings (see section 1f of the *Ready Schools, Safe Learners* guidance).
 	
☒ Ensure accurate sign-in/sign-out protocols to help facilitate contact tracing by the LPHA. Sign-in procedures are not a replacement for entrance and screening requirements. Students entering school after arrival times must be screened for the primary symptoms of concern.
    • Eliminate shared pen and paper sign-in/sign-out sheets.
    • Ensure hand sanitizer is available if signing children in or out on an electronic device.
 	
☒ Ensure hand sanitizer dispensers are easily accessible near all entry doors and other high-traffic areas. Establish and clearly communicate procedures for keeping caregiver drop-off/pick-up as brief as possible.
	Entry
	All Students and Cohorts:
	Screening Students:
	All students will enter the building at the middle set of doors.
	Students will be visually screened by greeting staff upon entering the building.
	
	Entry
	Preschool
	Students will enter through the middle set of doors, be greeted, visually screened, then escorted by preschool staff directly to the Early Learning Center classrooms where they will wash hands. Breakfast will be delivered to the preschool classrooms.
	Elementary
	Students will enter through the middle set of doors, be greeted and visually screened, then go directly to their classroom and assigned space, washing hands upon entering the classroom.
	Elementary students will eat breakfast in the cafeteria as a cohort group after grades 7-12 are finished and the cafeteria has been cleaned and sanitized.
	Middle/High School
	Students will enter through the middle set of doors, be greeted and visually screened, then wash hands and go directly to breakfast in the cafeteria at their assigned seat. After finishing breakfast, students will proceed to their first period classroom assigned seat, washing hands upon entering the classroom. Those students not eating breakfast will go directly to their first period classroom assigned seat, washing hands upon entering the classroom.
	
	Screening Staff:
	    • Staff are required to report to the administrator when they may have been exposed to COVID-19.
	    • Staff are required to report to the administrator when they have symptoms of COVID-19.
	    • Staff members are not responsible for screening other staff members for symptoms.
	Dismissal
	Middle/High School/Elementary/Preschool
	Students will be dismissed by cohort starting at 1:00 p.m. to pick up a bagged lunch, then leave the building. As each cohort departs with their bagged lunches, the next cohort will be dismissed by the intercom. Cleaning and sanitizing of surfaces at the lunch pick-up will occur between cohorts. As students leave the building, they will be picked up by parents/guardians, or their bus driver.

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2f. CLASSROOMS/REPURPOSED LEARNING SPACES

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OHA/ODE Requirements	Hybrid/Onsite Plan
☒ **Seating:** Rearrange student desks and other seat spaces so that staff and students' physical bodies are six feet apart to the maximum extent possible while also maintaining 35 square feet per person; assign seating so students are in the same seat at all times. ☒ **Materials:** Avoid sharing of community supplies when possible (e.g., scissors, pencils, etc.). Clean these items frequently. Provide hand sanitizer and tissues for use by students and staff. ☒ **Handwashing:** Remind students (with signage and regular verbal reminders from staff) of the utmost importance of hand hygiene and respiratory etiquette. Respiratory etiquette means covering coughs and sneezes with an elbow or a tissue. Tissues should be	• **Seating:** Rearrange student desks and tables to at least six feet apart; assign seating so students are in the same seat at all times. ● **Materials:** Each classroom will limit sharing of community supplies when possible (e.g., scissors, pencils, etc.) If sharing is needed, items will be cleaned and sanitized between student uses. ● **Handwashing:** Students will wash hands upon arrival at school, prior to eating, after using the restroom, coughing or sneezing, and frequently throughout the day. Each classroom will have a hand sanitizing station at the door for students to use before entering a classroom.

OHA/ODE Requirements	Hybrid/Onsite Plan
disposed of in a garbage can, then hands washed or sanitized immediately. 　　• Wash hands with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol.	● **Respiratory Etiquette:** School staff will consistently teach and reinforce the need for ongoing respiratory etiquette. ● **Furniture:** upholstered furniture and soft seating has been removed from classrooms. ● **Classroom Procedures:** All PK-6 grade students will use an assigned cubby, desk, or storage space for individual belongings. Middle and High School students will be assigned a locker for individual belongings. Each student will have their own individual hall, or restroom pass. All shared spaces (e.g., computer lab, library, gymnasium) will be cleaned and sanitized between cohort uses. ● **Hallways and Seating:** Hallways, classrooms and cafeteria will have visual cues (e.g., stickers, labels, etc.) to illustrate traffic flow, appropriate spacing, and assigned seating areas. ● **Environment:** When possible, windows will be open in the classroom to increase ventilation. When possible classes will be held outside with students spread out.

2g. PLAYGROUNDS, FIELDS, RECESS, BREAKS, AND RESTROOMS

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Keep school playgrounds closed to the general public until park playground equipment and benches reopen in the community (see Oregon Health Authority's Specific Guidance for Outdoor Recreation Organizations). ☒ After using the restroom students must wash hands with soap and water for 20 seconds. Soap must be made available to students and staff. ☒ Before and after using playground equipment, students must wash hands with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol. ☒ Designate playground and shared equipment solely for the use of one cohort at a time. Disinfect at least daily or between use as much as possible in accordance with CDC guidance. ☒ Cleaning requirements must be maintained (see section 2j of the *Ready Schools, Safe Learners* guidance). ☒ Maintain physical distancing requirements, stable cohorts, and square footage requirements. ☒ Provide signage and restrict access to outdoor equipment (including sports equipment, etc.). ☒ Design recess activities that allow for physical distancing and maintenance of stable cohorts. ☒ Clean all outdoor equipment at least daily or between use as much as possible in accordance with CDC guidance. ☒ Limit staff rooms, common staff lunch areas, and workspaces to single person usage at a time, maintaining six feet of distance between adults.	• The playground will remain closed to public use. The school will post signs sharing this information with the public. Classes may use the playground for recess in cohort groups. • All playground structures will be disinfected daily and between cohort groups. 　○ Playground equipment: Each cohort group will use their own playground equipment (e.g., balls, jump ropes, etc.) • Students will wash hands before and after using playground equipment. • Cleaning requirements must be maintained (see CDMA Appendix B). • Recess activities will be planned to support physical distancing and maintain stable cohorts. This can include limiting the number of students on one piece of equipment, at one game, etc.

2h. MEAL SERVICE/NUTRITION

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Include meal services/nutrition staff in planning for school reentry. ☒ Staff serving meals must wear face shields or face covering (see section 1h of the *Ready Schools, Safe Learners* guidance). ☒ Students must wash hands with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol before meals and should be encouraged to do so after. ☒ Appropriate daily cleaning of meal items (e.g., plates, utensils, transport items) in classrooms where meals are consumed.	**Breakfast** **Preschool** Students will enter through the middle set of doors, be visually screened, then greeted and escorted by preschool staff directly to the Early Learning Center classrooms where they will wash hands. Breakfast will be delivered to the preschool classrooms. Students will wash hands before eating. **Elementary**

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Cleaning and sanitizing of meal touch-points and meal counting system between stable cohorts. ☒ Adequate cleaning of tables between meal periods. ☒ Since staff must remove their face coverings during eating and drinking, staff should eat snacks and meals independently, and not in staff rooms when other people are present. Consider staggering times for staff breaks, to prevent congregation in shared spaces.	Students will enter through the middle set of doors, be greeted and visually screened, then go directly to their classroom and assigned space, washing hands upon entering the classroom, and again before going to breakfast. Elementary students will eat breakfast in the cafeteria as a cohort group after grades 7-12 are finished and the cafeteria has been cleaned and sanitized. **Middle/High School** Students will enter through the middle set of doors, be greeted and visually screened, then wash hands and go directly to breakfast in the cafeteria at their assigned seat. After finishing breakfast, students will proceed to their first period classroom assigned seat, washing hands upon entering the classroom. **Snack** A morning snack will be delivered to classrooms. All students will wash hands before eating snack. **Lunch** Students will be dismissed by cohort starting at 1:00 p.m. to pick up a bagged lunch, then leave the building. As each cohort departs with their bagged lunches, the next cohort will be dismissed by the intercom. Cleaning and sanitizing of surfaces at the lunch pick-up will occur between cohorts. As students leave the building, they will be picked up by parents/guardians, or their bus driver. **During School Closure:** If Long Creek School is closed and students are exclusively participating in distance learning, bus drivers will deliver lunch with breakfast for the following day to each household (as LCS did last spring).

2i. TRANSPORTATION

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Include transportation departments (and associated contracted providers, if used) in planning for return to service. ☒ Buses are cleaned frequently. Conduct targeted cleanings between routes, with a focus on disinfecting frequently touched surfaces of the bus (see section 2j of the *Ready Schools, Safe Learners* guidance). ☒ Develop protocol for loading/unloading that includes visual screening for students exhibiting symptoms and logs for contact-tracing. This can be done at the time of arrival and departure. • If a student displays COVID-19 symptoms, provide a face shield or face covering (unless they are already wearing one) and keep six feet away from others. Continue transporting the student. • If arriving at school, notify staff to begin isolation measures. o If transporting for dismissal and the student displays an onset of symptoms, notify the school. ☒ Consult with parents/guardians of students who may require additional support (e.g., students who experience a disability and require specialized transportation as a related service) to appropriately provide service. ☒ Drivers wear face shields or face coverings when not actively driving and operating the bus. ☒ Inform parents/guardians of practical changes to transportation service (i.e., physical distancing at bus stops and while loading/unloading, potential for increased route time due to additional precautions, sanitizing practices, and face coverings). ☒ Face coverings or face shields for all students in grades Kindergarten and up following CDC guidelines applying the	• Bus drivers are **required** to use facial shields. Facial shields will be provided for drivers. Shield must be in use when stopped but can be lifted while driving. When not using a face shield, the driver must be wearing an alternate face covering. • Each bus driver will be required to: o Visually screen students for illness ▪ Follow entry and screening procedures o Maintain logs for contact tracing using procedures in 1a • Each bus will have: o The recommended three (3) feet of physical distance between passengers not from the same household. o The recommended six (6) feet of physical distance between the driver and passengers when possible. o Seats may be assigned. • Clean and sanitize buses between cohort routes. • Meet with parents/guardians of students who may require additional support (e.g., students who experience a disability and require specialized transportation) to appropriately provide service.

OHA/ODE Requirements	Hybrid/Onsite Plan
guidance in section 1h of the *Ready Schools, Safe Learners* guidance to transportation settings.	

<div align="center">2j. CLEANING, DISINFECTION, AND VENTILATION</div>

OHA/ODE Requirements	Hybrid/Onsite Plan

☒ Clean, sanitize, and disinfect frequently touched surfaces (e.g., playground equipment, door handles, sink handles, drinking fountains, transport vehicles) and shared objects (e.g., toys, games, art supplies) between uses multiple times per day. Maintain clean and disinfected (CDC guidance) environments, including classrooms, cafeteria settings and restrooms.
☒ Clean and disinfect playground equipment at least daily or between use as much as possible in accordance with CDC guidance.
☒ Apply disinfectants safely and correctly following labeling direction as specified by the manufacturer. Keep these products away from students.
☒ To reduce the risk of asthma, choose disinfectant products on the EPA List N with asthma-safer ingredients (e.g. hydrogen peroxide, citric acid, or lactic acid) and avoid products that mix these with asthma-causing ingredients like peroxyacetic acid, sodium hypochlorite (bleach), or quaternary ammonium compounds.
☒ Operate ventilation systems properly and/or increase circulation of outdoor air as much as possible by opening windows and doors, using fans, and through other methods. Consider running ventilation systems continuously and changing the filters more frequently. Do <u>not</u> use fans if they pose a safety or health risk, such as increasing exposure to pollen/allergies or exacerbating asthma symptoms. For example, do not use fans if doors and windows are closed and the fans are recirculating the classroom air.
☒ Consider the need for increased ventilation in areas where students with special health care needs receive medication or treatments.
☒ Facilities should be cleaned and disinfected at least daily to prevent transmission of the virus from surfaces (see CDC's guidance on disinfecting public spaces).
☒ Air circulation and filtration are helpful factors in reducing airborne viruses. Consider modification or enhancement of building ventilation where feasible (see CDC's guidance on ventilation and filtration and American Society of Heating, Refrigerating, and Air-Conditioning Engineers' guidance).
	• All frequently touched surfaces (e.g., playground equipment, door handles, sink handles, restrooms, drinking fountains) and shared objects (e.g., toys, games, art supplies, school tools, computers) will be cleaned between uses by different cohorts, but not less than twice daily.
	    o Follow CDC guidance for cleaning.
	    o Cleaning logs will be utilized.
	• Ventilation systems will be checked and maintained monthly by maintenance staff.
	
	(see CDMA Appendix B for cleaning and disinfecting protocols)

<div align="center">2k. HEALTH SERVICES</div>

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ OAR 581-022-2220 Health Services, requires districts to "maintain a prevention-oriented health services program for all students" including space to isolate sick students and services for students with special health care needs. While OAR 581-022-2220 does not apply to private schools, private schools must provide a space to isolate sick students and provide services for students with special health care needs. ☒ Licensed, experienced health staff should be included on teams to determine district health service priorities. Collaborate with health professionals such as school nurses; SBHC staff; mental and behavioral health providers; physical, occupational, speech, and respiratory therapists; and School Based Health Centers (SBHC).	• Designated staff will implement the plan: Custodial staff, office staff, teaching staff, food services staff, bus staff • A plan for maintaining health services for all students. District office staff coordinates with mental health, dental health, school nurse, health department, healthy and fit, Blue Mountain Hospital District, speech, language and hearing screening, early childhood developmental screening, and scheduling physicals and immunizations for students.

<div align="center">2l. BOARDING SCHOOLS AND RESIDENTIAL PROGRAMS ONLY</div>

OHA/ODE Requirements	Hybrid/Onsite Plan
☐ Provide specific plan details and adjustments in Operational Blueprints that address staff and student safety, which includes how you will approach: • Contact tracing • The intersection of cohort designs in residential settings (by wing or common restrooms) with cohort designs in the instructional settings. The same cohorting parameter limiting total cohort size to 100 people applies. • Quarantine of exposed staff or students • Isolation of infected staff or students • Communication and designation of where the "household" or "family unit" applies to your residents and staff ☐ Review and take into consideration CDC guidance for shared or congregate housing: • Not allow more than two students to share a residential dorm room unless alternative housing arrangements are impossible • Ensure at least 64 square feet of room space per resident • Reduce overall residential density to ensure sufficient space for the isolation of sick or potentially infected individuals, as necessary; • Configure common spaces to maximize physical distancing; • Provide enhanced cleaning; • Establish plans for the containment and isolation of on-campus cases, including consideration of PPE, food delivery, and bathroom needs.	Not applicable

3. Response to Outbreak

3a. PREVENTION AND PLANNING

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Coordinate with Local Public Health Authority (LPHA) to establish communication channels related to current transmission level. ☒ Establish a specific emergency response framework with key stakeholders. ☒ When new cases are identified in the school setting, and the incidence is low, the LPHA will provide a direct report to the district nurse, or designated staff, on the diagnosed case(s). Likewise, the LPHA will impose restrictions on contacts.	• Coordinate communication with Local Public Health Authority. • Grant County Health Department will provide school-centered communication and assist with response. • When cases are identified in the local region, a response team will be assembled and assigned responsibilities within the school district supported by the LPHA. • A specific emergency response framework will be established with key stake-holders/community partners.

3b. RESPONSE

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Follow the district's or school's outbreak response protocol. Coordinate with the LPHA for any outbreak response. ☒ If anyone who has been on campus is known to have been diagnosed with COVID-19, report the case to and consult with the LPHA regarding cleaning and possible classroom or program closure. • Determination if exposures have occurred • Cleaning and disinfection guidance • Possible classroom or program closure	• Identify baseline absentee rates to determine if rates have increased by 20% or more. • Temporarily dismiss all students attending childcare facilities. • Modify, postpone, or cancel large school events as coordinated with LPHA. • Work with LPHA to establish timely communication with staff and families.

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Report to the LPHA any cluster of illness (2 or more people with similar illness) among staff or students. ☒ When cases are identified in the local region, a response team should be assembled within the district and responsibilities assigned within the district. ☒ Modify, postpone, or cancel large school events as coordinated with the LPHA. ☒ If the school is closed, implement Short-Term Distance Learning or Comprehensive Distance Learning models for all staff/students. ☒ Continue to provide meals for students. ☒ Communicate criteria that must be met in order for On-Site instruction to resume and relevant timelines with families.	• When novel viruses are identified in the school setting, and the incidence is low, the LPHA will provide a direct report to the district nurse on the diagnosed case. The LPHA will impose restrictions on contacts.

3c. RECOVERY AND REENTRY

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Plan instructional models that support all learners in Comprehensive Distance Learning. ☒ Clean, sanitize, and disinfect surfaces (e.g., playground equipment, door handles, sink handles, drinking fountains, transport vehicles) and follow CDC guidance for classrooms, cafeteria settings, restrooms, and playgrounds. ☒ Communicate with families about options and efforts to support returning to On-Site instruction. ☒ Follow the LPHA guidance to begin bringing students back into On-Site instruction. • Consider smaller groups, cohorts, and rotating schedules to allow for a safe return to schools.	• If school closure is advised by the LPHA, consultation should occur between legal and district administration to ensure processes are consistent with legal preparedness processes. • Plan instructional models that support all learners in comprehensive distance learning. • Clean, sanitize, and disinfect surfaces (e.g., playground equipment, door handles, sink handles, drinking fountains, transport vehicles, restrooms) and follow CDC guidance for classrooms, cafeteria settings, restrooms, and playgrounds.

ASSURANCES

This section must be completed by any public school that is providing instruction through On-Site or Hybrid Instructional Models.
Schools providing Comprehensive Distance Learning Instructional Models do not need to complete this section.
This section does not apply to private schools.

☒ We affirm that our school plan has met the requirements from ODE guidance for sections 4, 5, 6, 7, and 8 of the *Ready Schools, Safe Learners* guidance.

☐ We affirm that we cannot meet all of the ODE requirements for sections 4, 5, 6, 7 and/or 8 of the *Ready Schools, Safe Learners* guidance at this time. We will continue to work towards meeting them and have noted and addressed which requirement(s) we are unable to meet in the table titled "Assurance Compliance and Timeline" below.

4. Equity

5. Instruction

6. Family, Community, Engagement

7. Mental, Social, and Emotional Health

8. Staffing and Personnel

Assurance Compliance and Timeline

If a district/school cannot meet the requirements from the sections above, provide a plan and timeline to meet the requirement.

List Requirement(s) Not Met	Provide a Plan and Timeline to Meet Requirements *Include how/why the school is currently unable to meet them*
Not applicable – all requirements met.	Not applicable – all requirements met.