

# School-Level COVID-19 Management Plan

## Long Creek School District #17

2022-2023



### School/District/Program Information


District or Education Service District Name and ID: Long Creek School District #17 District ID: 2012

School or Program Name: Long Creek School

Contact Name and Title: Jennifer Garinger, office manager

Contact Phone: 541-508-9164      Contact Email: garingerj@grantesd.k12.or.us

**Table 1.**

	<p><b>Policies, protocols, procedures and plans already in place</b></p> <p>Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description about how each is used within your school.</p>
<p><b>School District Communicable Disease Management Plan</b>  <a href="#">OAR 581-022-2220</a></p>	<p><a href="http://www.longcreekschool.com/uploads/9/7/5/5/97552390/lcsd_cdma_updated_july_2022.pdf">http://www.longcreekschool.com/uploads/9/7/5/5/97552390/lcsd_cdma_updated_july_2022.pdf</a></p>
<p><b>Exclusion Measures</b>          Exclusion of students and staff who are diagnosed with certain communicable diseases  <a href="#">OAR 333-019-0010</a></p>	<p>LCSD administrative practices are aligned with OAR 333-019-0010. The district will follow the guidance outlined as well as any additional guidance from the LPHA and OHA.</p>
<p><b>Isolation Space</b>          Requires a prevention-oriented health services program including a dedicated space to isolate sick students and to provide services for students with special health care needs.  <a href="#">OAR 581-022-2220</a></p>	<p>A Care Space/Isolation Area has been set up in the MPR building to isolate students showing symptoms of COVID-19 while at school (prior to being able to be picked up). Screening tools have been developed and staff at each building have been trained on the process for donning PPE and interviewing students about symptoms and onset. Additionally, staff at the district has a reporting protocol and will respond to help with communications with students and parents and with administering the rapid COVID-19 test for students, if the family so desires.</p>
<p><b>Emergency Plan or Emergency Operations Plan</b>  <a href="#">OAR 581-022-2225</a></p>	<p><a href="#">Long Creek School District Emergency Preparedness Plan</a> is currently in place, and was updated July 2022. This Plan is used as a guide for emergency situations that might occur at LC School. It contains contact information, evacuation routes, first aid procedures and station locations, steps to take in case of power failure, an active shooter, hazardous weather conditions, and other emergency situations.</p>



## Policies, protocols, procedures and plans already in place

Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description about how each is used within your school.

Additional documents reference here:

[LCSD Safe Return to In-Person Instruction and Continuity of Services Plan  
http://www.longcreekschool.com/uploads/9/7/5/5/97552390/safe\\_return\\_to\\_in-person\\_instruction\\_and\\_continuity\\_of\\_services\\_plan\\_3-14-22\\_updated.pdf](http://www.longcreekschool.com/uploads/9/7/5/5/97552390/safe_return_to_in-person_instruction_and_continuity_of_services_plan_3-14-22_updated.pdf)



## SECTION 1. Clarifying Roles and Responsibilities

Identifying roles central to communicable disease management. Clarifying responsibilities related to communicable disease response is a first step in keeping communities healthy and safe. In general, decisions of school health and safety reside with school and district officials. Together with local public health officials, school/district administrators should consult a variety of individuals when making decisions about health and safety in school.

**Table 2. Roles and Responsibilities**

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
Building Lead / Administrator	<ul style="list-style-type: none"> <li>Educates staff, families, and students on policies regarding visitors and volunteers, ensuring health and safety are being maintained.</li> <li>In consultation with district leadership and LPHA staff, determines the level and type of response that is required/necessary.</li> <li>Acts as key spokesperson to communicate health-related matters within school community members, health partners, and other local partners.</li> </ul>	Jennifer Garinger/office manager <a href="mailto:garingerj@grantesd.k12.or.us">garingerj@grantesd.k12.or.us</a>	Jennie Freeman/office staff <a href="mailto:freemanj@grantesd.k12.or.us">freemanj@grantesd.k12.or.us</a>  Denise Porter/teaching staff

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
School Safety Team Representative ( <i>or staff member knowledgeable about risks within a school, emergency response, or operations planning</i> )	<ul style="list-style-type: none"> <li>• Trains staff at the start of the academic year and at periodic intervals on communicable disease management procedures.</li> <li>• Leads debrief of communicable disease event, informing continuous improvement of the planning, prevention, response, and recovery system.</li> </ul>	Jennifer Garinger/office manager <a href="mailto:garingerj@grantesd.k12.or.us">garingerj@grantesd.k12.or.us</a>	Jennie Freeman/office staff <a href="mailto:freemanj@grantesd.k12.or.us">freemanj@grantesd.k12.or.us</a>  Denise Porter/teaching staff
Health Representative ( <i>health aid, administrator, school/district nurse, ESD support</i> )	<ul style="list-style-type: none"> <li>• Supports building lead/administrator in determining the level and type of response that is necessary.</li> <li>• Reports to the LPHA any cluster of illness among staff or students.</li> <li>• Provides requested logs and information to the LPHA in a timely manner.</li> </ul>	Jennifer Garinger/office manager <a href="mailto:garingerj@grantesd.k12.or.us">garingerj@grantesd.k12.or.us</a>  Jessica Winegar, LPHA Director <a href="mailto:jessica.winegar@ccsemail.org">jessica.winegar@ccsemail.org</a>	Jennie Freeman/office staff <a href="mailto:freemanj@grantesd.k12.or.us">freemanj@grantesd.k12.or.us</a>  Denise Porter/teaching staff
School Support Staff as needed ( <i>transportation, food service, maintenance/custodial</i> )	<ul style="list-style-type: none"> <li>• Advises on prevention/response procedures that are required to maintain student services.</li> </ul>	Jennifer Garinger/office manager <a href="mailto:garingerj@grantesd.k12.or.us">garingerj@grantesd.k12.or.us</a>	Jennie Freeman/office staff <a href="mailto:freemanj@grantesd.k12.or.us">freemanj@grantesd.k12.or.us</a>  Denise Porter/teaching staff

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
Communications Lead <i>(staff member responsible for ensuring internal/external messaging is completed)</i>	<ul style="list-style-type: none"> <li>Ensures accurate, clear, and timely information is communicated including those who may have been exposed, a description of how the school is responding, and action community members can take to protect their health.</li> <li>Shares communications in all languages relevant to school community.</li> </ul>	Jennifer Garinger/office manager <a href="mailto:garingerj@grantesd.k12.or.us">garingerj@grantesd.k12.or.us</a>	Jennie Freeman/office staff <a href="mailto:freemanj@grantesd.k12.or.us">freemanj@grantesd.k12.or.us</a>  Denise Porter/teaching staff
District Level Leadership Support <i>(staff member in which to consult surrounding a communicable disease event)</i>	<ul style="list-style-type: none"> <li>Has responsibility over COVID-19 response during periods of high transmission. May act as school level support to Building lead/Administrator activating a scaled response.</li> <li>Responds to media inquiries during the communicable disease event and ensures that those responsible for communication are designated speakers.</li> </ul>	Jennifer Garinger/office manager <a href="mailto:garingerj@grantesd.k12.or.us">garingerj@grantesd.k12.or.us</a>	Jennie Freeman/office staff <a href="mailto:freemanj@grantesd.k12.or.us">freemanj@grantesd.k12.or.us</a>  Denise Porter/teaching staff
Main Contact within Local Public Health Authority (LPHA)	<ul style="list-style-type: none"> <li>Notifies Building Lead/Administrator of communicable disease outbreak and offers recommendations for appropriate response.</li> <li>Key spokesperson to communicate on health-related matters with community members, health facility staff, and other local community partners.</li> </ul>	Jessica Winegar  Grant County Health Department <a href="mailto:jessica.winegar@ccsemail.org">jessica.winegar@ccsemail.org</a>	Jennie Freeman/office staff <a href="mailto:freemanj@grantesd.k12.or.us">freemanj@grantesd.k12.or.us</a>  Denise Porter/teaching staff
Others as identified by team			



## Section 2. Equity and Mental Health

### Preparing a plan that centers equity and supports mental health

Preparing a school to manage COVID-19 requires an inclusive and holistic approach to protect access to in-person learning for all students. In this section suggested resources are offered to help prepare for COVID-19 management while centering an equitable and caring response.

#### Centering Equity

Identify existing district or school plans and tools that can be utilized when centering equity in prevention, response, and recovery from incidents of COVID-19 (e.g., district or school equity plans/stances/lenses/decision tools, Equity Committee or Team protocols, district or school systems for including student voice, existing agreements or community engagement or consultation models, Tribal Consultation<sup>1</sup>, etc.)

- [http://www.longcreekschool.com/uploads/9/7/5/5/97552390/lcsd\\_cdma\\_udpated\\_july\\_2022.pdf](http://www.longcreekschool.com/uploads/9/7/5/5/97552390/lcsd_cdma_udpated_july_2022.pdf)
- <https://www.oregon.gov/ode/students-and-family/healthsafety/Pages/Planning-for-the-2022-23-School-Year.aspx>
- <https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/COVID-19%20Exclusion%20Summary%20Chart.pdf>



#### Suggested Resources:

1. [Equity Decision Tools](#) for School Leaders
2. [Oregon Data for Decisions Guide](#)
3. [Oregon's COVID-19 Data Dashboards](#) by Oregon Health Authority COVID-19
4. [Data for Decisions Dashboard](#)
5. [Community Engagement Toolkit](#)
6. [Tribal Consultation Toolkit](#)

---

<sup>1</sup> Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.

**Table 3.**

**Centering Equity**

OHA/ODE Recommendation(s)	Response:
Describe how you identify those in your school setting that are disproportionately impacted by COVID-19 and which students and families may need differentiated or additional support.	Preschool, elementary, middle school, and high school classrooms will have built-in morning meetings in their daily schedule to allow for time to connect and support the emotional well-being of students. Students will have time through morning meetings or other class time to explore and process experiences as connected to trends or patterns that are occurring in the classroom. LCSD adheres to antidiscrimination and/or inclusion policies. Our district practice is to include all students, including focal student groups.
Describe the process by which the school will implement a differentiated plan for those that are disproportionately impacted, historically underserved or at higher risk of negative impacts or complications related to COVID-19.	LCSD will coordinate with Community Counseling Solutions through the Grant County Health Department for school counseling, social work, and care coordination.  LCSD will coordinate with the Grant County Health Department as well as other local health care providers and professionals for student health care, screenings, and vaccination clinics.
What support, training or logistics need to be in place to ensure that the named strategies are understood, implemented, and monitored successfully.	*Safe Schools training will be used to educate staff on safe practices and procedures. *LCSD staff will receive trauma informed care training through Families First of Grant County. *Grant County Health Department and Community Counseling Solutions will also be utilized to help implement and monitor strategies within the school as needed.


**Mental Health Supports**

Schools are encouraged to continue to prioritize cultivating care, connection, and community to support the mental, emotional, and social health and well-being of students, families, staff, and administrators.

Identify existing district or school plans and tools that can be utilized in supporting student and staff wellbeing and mental health during prevention, response, and recovery from incidents of COVID-19 (e.g., counseling services; partnerships with community mental and behavioral health providers; school district suicide prevention, intervention, and postvention plan; School Based Health Center resources; tribal resources, etc.)



- <https://www.oregon.gov/ode/students-and-family/equity/SchoolSafety/Pages/Mental-Health-Students-Families-Guidance.aspx>
- 

	<p><b>Suggested Resources:</b></p> <ol style="list-style-type: none"> <li>1. ODE <a href="#">Mental Health Toolkit</a></li> <li>2. <a href="#">Care and Connection</a> Program</li> <li>3. Statewide <a href="#">interactive map of Care and Connection examples</a></li> <li>4. <a href="#">Care and Connection District Examples</a></li> <li>5. Oregon Health Authority <a href="#">Youth Suicide Prevention</a></li> </ol>
---	--

**Table 4. Mental Health Supports**

OHA/ODE Recommendation(s)	Response:
<p>Describe how you will devote time for students and staff to connect and build relationships.</p>	<p>Preschool, elementary, middle school, and high school classrooms will have built-in morning meetings in their daily schedule to allow for time to connect and support the emotional well-being of students. Students will have time through morning meetings or other class time to explore and process experiences as connected to trends or patterns that are occurring in the classroom. These opportunities allow students and staff to build deep relationships and engage in meaningful conversations centered around social and emotional learning (SEL) and intend to foster strong academic outcomes and supports throughout the year.</p> <p>Older students participate in small group conversations guided by staff. Middle and high school students also have extra-curricular opportunities to participate in after school activities which offer opportunities to build connections and relationships outside of the classroom.</p> <p>Each student and family interacts with the daily check-in person upon entering the school each morning. This gives one more level of creating connections with students and families. This personal daily greeting protocol has been a positive addition since the onset of COVID-19.</p>
<p>Describe how you will ensure class time, and individual time if needed, for creative opportunities that allow students and staff to explore and process their experiences.</p>	<p>Upper level students will use daily journaling as well as class discussions and group time for expressing themselves and exploring feelings.</p> <p>Community Counseling Solutions through the Grant County Health Department is available for referrals and help for needed counseling.</p> <p>A wide variety of class opportunity choices are available for students to pursue their interests. There are also extra-curricular activities for students.</p>

OHA/ODE Recommendation(s)	Response:
<p>Describe how you will link staff, students and families with culturally relevant health and mental health services and supports.</p>	<p>Mental health referrals to Community Counseling Solutions through the Grant County Health Department.</p> <p>Families First of Grant County is also available to assist families with young children.</p> <p>Grant County Health Department (GCHD) also helps coordinate additional health care.</p> <p>GCHD regularly sends out health service information for students and families to the office all during the school year. This information is then emailed to all parents, posted to the LC School Facebook page, and sometimes used as a message on the school's electronic sign board. Each year the school offers free dental health services through Advantage Dental. Sports physicals are also arranged for any student who wishes to participate in sports. GCHD is sometimes able to come to LC School and administer required school vaccines to any student needing them, with parent permission.</p>
<p>Describe how you will foster peer/student lead initiatives on wellbeing and mental health.</p>	<p>The morning meetings with students will help enlighten staff to student perspective then give direction for staff to dialog around student well-being, mental health and needs. We will focus on building character traits within students that promote good mental health. Student leadership teams, through clubs, athletics, and activities will lead student groups and initiatives to support student mental health and wellbeing. (Student Government, Athletics, 4-H, Food Bank volunteer team, etc.). Student leaders will work to organize and sponsor school activities to include all students in positive activities.</p>



## Section 3. COVID-19 Outbreak Prevention, Response & Recovery:

**Implementing mitigation activities, responding to periods of increased transmission, resuming baseline level mitigation, and debriefing actions to improve the process**

Planning for and implementing proactive health and safety mitigation measures assists schools in reducing COVID-19 transmission within the school environment for students, staff, and community members. COVID-19 will continue to circulate in our communities and our schools for the indefinite future. Schools will utilize different mitigation measures based on COVID-19 transmission within their facilities and communities. In the following section, teams will document their school's approach to the CDC, OHA and ODE advised health and safety measures at baseline, during increased COVID-19 transmission, and as they roll back the increased mitigating measures, incorporating lessons learned.



### Suggested Resources:

1. [CDC Guidance for COVID-19 Prevention in K-12 Schools](#)
2. [Communicable Disease Guidance for Schools](#) which includes information regarding
  - Symptom-Based Exclusion Guidelines (pages 8-12)
  - Transmission Routes (pages 29-32)
  - Prevention or Mitigation Measures (pages 5-6)
  - School Attendance Restrictions and Reporting (page 33)
3. [COVID-19 Investigative Guidelines](#)
4. [Planning for COVID-19 Scenarios in School](#)
5. [CDC COVID-19 Community Levels](#)
6. [Supports for Continuity of Services](#)

**Table 5.**

**COVID-19 Mitigating Measures**

<p><b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures</p>	<p><b>BASELINE MEASURES:</b> describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?</p>
<p>COVID-19 Vaccination</p>	<p><i>CDC, OHA, and ODE recommend COVID-19 vaccination for all eligible individuals. Please include whether your school will offer COVID-19 vaccine clinics or notices about where to access vaccines in your community.</i> OAR 333-019-1030                      Long Creek School District will coordinate with the Grant County Health Department to provide vaccination clinics and will continue working with the Health Department to assist students and families in accessing the COVID-19 vaccine as well as encourage vaccination where appropriate for staff and students.</p>
<p>Face Coverings</p>	<p>In School buildings and on the school campus: LCSD will follow current guidelines from OHA, CDC, and LPHA. The district will continue to advise the use of face coverings in order to reduce the spread of COVID-19 and minimize the lost time learning in school due to illness when county COVID-19 levels are at <b>Medium</b>. Per LCSD Board decision in March of 2022, face coverings are required in school buildings for all students, staff, visitors, and volunteers when the COVID-19 level is <b>High</b>. Face coverings will be provided by the district.</p>
<p>Isolation</p>	<p>A Care Space/Isolation Area has been set up in the MPR building to isolate students showing symptoms of COVID-19 while at school (prior to being able to be picked up). Additionally, staff at the district has a reporting protocol and will respond to help with communications with students and parents and with administering the rapid COVID-19 test for students, if the family so desires. OAR 581-022-2220</p>
<p>Symptom Screening</p>	<p>Screening tools have been developed and staff at each building have been trained on the process for donning PPE and interviewing students about symptoms and onset. Staff will meet and greet students at daily check-in to the school building for symptom screening. The daily check-in gives one more level of creating connections with students and families. This personal daily greeting protocol has been a positive addition since the onset of COVID-19.</p>
<p>COVID-19 Testing</p>	<p><i>OHA offers both <a href="#">diagnostic and screening testing programs</a> to all public and private K-12 schools in Oregon. Please include whether your school will offer diagnostic and screening testing, respectively.</i>                      Students or staff who exhibit symptoms of COVID-19 while at school will be sent home. Prior to leaving the school students and staff will be offered a rapid COVID test. Free tests will also be offered to family of students and staff living in the same household.                      Students and staff may also find COVID-19 screening availability at Grant County Health Department, Strawberry Wilderness Community Clinic, Canyon Creek Clinic, or Blue Mountain Hospital</p>

OHA/ODE Recommendation(s) Layered Health and Safety Measures	BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?
Airflow and Circulation	Each classroom and workspace has its own heater. All classrooms have new windows that open with screens for airflow. Many classrooms have exhaust fans for air exchange, which will be utilized multiple times during the school day.
Cohorting	Student cohorts will be maintained as much as possible. Cohort groups: ELC/Pre-K, elementary, grades 7-12
Physical Distancing	Classroom configuration: classroom setup with emphasis of maintaining physical distancing (three feet) between student desks/work spaces to the extent possible. Staff and students will maintain as much distance as possible which helps mitigate transmission of COVID-19. Minimize students standing in bathroom & lunch lines as much as possible.
Hand Washing	Staff and students will be trained on the importance of hand hygiene and respiratory etiquette. Hand sanitizer will be available for use upon entering District buildings, as well as, at each classroom door. Students will be encouraged to wash their hands throughout the day including but not limited to after recess, before and after eating and after using the restroom.
Cleaning and Disinfection	Cleaning requirements will be maintained per ODE guidelines outlined in the LCS District RSSLRF. Disinfectant meets EPA equipment guidelines. Cleaning staff have been trained in cleaning procedures and protocols. Checklists at each room/school space assist cleaning staff in monitoring and following cleaning protocols.
Training and Public Health Education	COVID-19 updates will be part of staff meetings as needed throughout the school year. Staff will receive updated COVID-19 training outlining the newest safety measures and mitigation strategies to prevent the spread of COVID-19. When a positive case is identified the District will work with the LPHA to determine the extent to which students and staff must be isolated from school. Parents will be given a “Too Sick for School” flyer and reminders to do a daily health check for symptoms with their children. This covers any communicable disease, not just COVID-19.

**Table 6.**

**COVID-19 Mitigating Measures**

<b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures	<b>MEASURES DURING PERIODS OF HIGH TRANSMISSION*:</b> describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in- person learning? <i>*Within the community, high transmission is defined at the county level through <a href="#">CDC COVID-19 Community Levels</a>. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</i>
COVID-19 Vaccination	Grant County Health Department, Strawberry Wilderness Community Clinic, Canyon Creek Clinic, Len’s Drug all offer COVID-19 vaccinations. Regarding staff, LCSD is in compliance with OAR 333-019-1030. Long Creek School District will coordinate with the Grant County Health Department to provide vaccination clinics and will continue working with the Health Department to assist students and families in accessing the COVID-19 vaccine as well as encourage vaccination where appropriate for staff and students.
Face Coverings	<i>CDC, OHA, and ODE recommend universal use of face coverings during periods of high transmission. Please include whether your school will implement this critical recommendation.</i> In School buildings, buses and on the school campus: LCSD will follow current guidelines from OHA, CDC, and LPHA. The district will require the use of face coverings in order to reduce the spread of COVID-19 and minimize the lost time learning in school due to illness when county COVID-19 levels are high. Face coverings will be provided by the district.
Isolation	A Care Space/Isolation Area has been set up in the MPR building to isolate students showing symptoms of COVID-19 while at school (prior to being able to be picked up). Distance of at least 6 feet will be maintained if more than one student is in isolation at the same time. Students will never be left unattended. Staff will don appropriate PPE. Staff at the district has a reporting protocol and will respond to help with communications with students and parents and with administering the rapid COVID-19 test for students, if the family so desires. OAR 581-022-2220
Symptom Screening	Staff will meet and greet students at daily check-in to the school building for symptom screening. This check in will include students doing a temperature check that is recorded by staff. Screening tools have been developed and staff at each building have been trained on the process for donning PPE and interviewing students about symptoms and onset. The daily check-in gives one more level of creating connections with students and families. This personal daily greeting protocol has been a positive addition since the onset of COVID-19.
COVID-19 Testing	Students or staff who exhibit symptoms of COVID-19 while at school will be sent home. Prior to leaving the school students and staff will be offered a rapid COVID test. Free tests will also be offered to family of students and staff living in the same household.

<p><b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures</p>	<p><b>MEASURES DURING PERIODS OF HIGH TRANSMISSION*:</b> describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in- person learning? *Within the community, high transmission is defined at the county level through <a href="#">CDC COVID-19 Community Levels</a>. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</p>
	<p>Students and staff may also find COVID-19 screening availability at Grant County Health Department, Strawberry Wilderness Community Clinic, Canyon Creek Clinic, or Blue Mountain Hospital.</p>
<p>Airflow and Circulation</p>	<p>Each classroom and workspace has its own heater. All classrooms have new windows that open with screens for airflow. Many classrooms have exhaust fans for air exchange, which will be utilized multiple times during the school day.</p>
<p>Cohorting<sup>2</sup>  Cohorting</p>	<p><i>Schools should notify their LPHA about unusual respiratory disease activity if the following absence thresholds are met and at least some students are known to have influenza or COVID-like symptoms:</i></p> <ol style="list-style-type: none"> <li>1. At the school level: ≥ 30% absenteeism, with at least 10 students and staff absent</li> <li>2. At the cohort level: ≥ 20% absenteeism, with at least 3 students and staff absent</li> </ol> <p>Student cohorts will be maintained as much as possible. Cohort groups: ELC/Pre-K, elementary, grades 7-12. Staff cross-overs with student cohorts will be limited as much as possible.</p>
<p>Physical Distancing</p>	<p>Classroom configuration: classroom setup with emphasis of maintaining physical distancing (three feet) between student desks/work spaces to the extent possible. Staff and students will maintain as much distance as possible which helps mitigate transmission of COVID-19. Minimize students standing in bathroom &amp; lunch lines as much as possible.</p>
<p>Hand Washing</p>	<p>Staff and students will be trained on the importance of hand hygiene and respiratory etiquette. Hand sanitizer will be available for use upon entering District buildings, as well as, at each classroom door. Students will be encouraged to wash their hands throughout the day including but not limited to after recess, before and after eating, sneezing into the hands, and after using the restroom.</p>
<p>Cleaning and Disinfection</p>	<p>Cleaning requirements will be maintained per ODE guidelines outlined in the LCS District RSSLRF. Disinfectant meets EPA equipment guidelines. Cleaning staff have been trained in cleaning procedures and protocols. Checklists at each room/school space assist cleaning staff in monitoring and following cleaning protocols.</p>

<sup>2</sup> Cohorting refers to establishing a consistent group of students that stay together for a significant portion of the school day. Examples include stable mealtime cohorts, classrooms, table groups, lunch bunches, and other group situations. Cohorts should be as small as feasible to minimize exposure.

<p><b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures</p>	<p><b>MEASURES DURING PERIODS OF HIGH TRANSMISSION*:</b> describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in- person learning? *Within the community, high transmission is defined at the county level through <a href="#">CDC COVID-19 Community Levels</a>. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</p>
<p>Training and Public Health Education</p>	<p>During periods of high transmission, COVID-19 updates will be part of special staff meetings and/or emails. Staff will receive updated COVID-19 training outlining the newest safety measures and mitigation strategies to prevent the spread of COVID-19 as suggested by the CDC and LPHA. When a positive case is identified the District will work with the LPHA to determine the extent to which students and staff must be isolated from school. LCSD will work with our LPHA for any special notices and information to be given to families and staff. Parents will be given a “Too Sick for School” flyer and reminders to do a daily health check for symptoms with their children. This covers any communicable disease, not just COVID-19.</p>



**Table 7.**

**COVID-19 Mitigating Measures**

<p><b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures</p>	<p><b>STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE:</b> describe how does the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended?</p>
<p>COVID-19 Vaccination</p>	<p>Grant County Health Department, Strawberry Wilderness Community Clinic, Canyon Creek Clinic, Len’s Drug all offer vaccinations. Regarding staff, LCSD is in compliance with OAR 333-019-1030. Long Creek School District will coordinate with the Grant County Health Department to provide vaccination clinics and will continue working with the Health Department to assist students and families in accessing the COVID-19 vaccine as well as encourage vaccination where appropriate for staff and students.</p>
<p>Face Coverings</p>	<p>Face coverings will be optional for students, staff and visitors unless otherwise recommended or required as ongoing by the CDC and LPHA.</p>
<p>Isolation</p>	<p>A Care Space/Isolation Area has been set up in the MPR building to isolate students showing symptoms requiring isolation and/or quarantine protocols while at school (prior to being able to be picked up). Additionally, staff at the district has a reporting protocol and will respond to help with communications with students and parents. OAR 581-022-2220</p>
<p>Symptom Screening</p>	<p>Staff will continue to meet and greet students at daily check-in to the school building for symptom screening. The daily check-in gives one more level of building connections with students and families. This personal daily greeting protocol has been a positive addition since the onset of COVID-19.</p>
<p>COVID-19 Testing</p>	<p>The district will participate in COVID-19 testing program offered through the ODE. Free tests are available to all students and their families.</p>
<p>Airflow and Circulation</p>	<p>Each classroom and workspace has its own heater. All classrooms have new windows that open with screens for airflow. Many classrooms have exhaust fans for air exchange, which will be utilized multiple times during the school day.</p>
<p>Cohorting</p>	<p>Student cohorts will be maintained as much as possible. Some important activities may intermix cohorts. Cohort groups: ELC/Pre-K, elementary, grades 7-12.</p>
<p>Physical Distancing</p>	<p>LCSD will support physical distancing in daily activities and instruction, with three feet of space between students to the extent possible. Staff will consider physical distancing when arranging learning areas and other spaces and groups.</p>

OHA/ODE Recommendation(s) Layered Health and Safety Measures	<b>STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE:</b> describe how does the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended?
Hand Washing	Handwashing has always been and will continue to be an important part of our day. Staff and students will continue to be trained on the importance of hand hygiene and respiratory etiquette. Hand sanitizer will be available for use upon entering District buildings, as well as, at each classroom door. Students will be encouraged to wash their hands throughout the day including but not limited to after recess, before and after eating, sneezing into the hands, and after using the restroom.
Cleaning and Disinfection	Cleaning procedures and protocols will remain in effect. Cleaning staff will continue to clean and disinfect. Spaces and items like the outside playground and recess equipment will be cleaned regularly, but not between each use.
Training and Public Health Education	Communicable disease updates will be part of staff meetings as needed throughout the school year. Staff will receive updated training outlining any changes to safety measures or mitigation strategies to prevent the spread of communicable diseases. The District will continue communications with the LPHA. In the event a communicable disease outbreak occurs, the District will work with the LPHA to determine whether students and/or staff must be isolated from school. Parents will be given a “Too Sick for School” flyer and reminders to do a daily health check for symptoms with their children. This covers any communicable disease, not just COVID-19.

## PRACTICING PLAN TO IMPROVE PROCESS

Training exercises are essential to preparedness ensuring individuals understand their role in a communicable disease event. Exercises can also help identify gaps in the planning, thereby building upon and strengthening the plan over time. Schools, districts, and ESDs should schedule to exercise this plan annually and when any revisions are made to update the plan. The plan, or component(s) of the plan, can be tested through conversations, practice exercises, or other activities.

**This plan is available for public viewing:** <http://www.longcreekschool.com/formsportals.html>

Date Last Updated: **July 27, 2022**    Date Last Practiced: **This plan will be practiced for the 22-23 school year, ending for LC School on May 31, 2023**