

»» LONG CREEK SCHOOL DISTRICT

SIA ANNUAL REPORT

ABOUT SIA

A state program of funding going to schools to meet two goals

- Meet students' mental or behavior needs
- Reduce academic disparities and increase academic achievement of focal groups

Money can be spent on:

- Increasing instructional time
- Addressing students' health or safety needs
- Expanding availability of and student participation in well-rounded learning experiences
- Reducing class size
- Ongoing community engagement



LONG CREEK SIA STRATEGIES/GOALS

Goal # 1 - Create a high quality system of social, emotional, mental, and physical health support for all students

Goal #2 - Increase educational opportunities for all students to engage in well-rounded learning experiences and provide equitable access for all student groups

Goal #3 - Students will have opportunities for extending learning time

BUDGET



REPAIR FACILITIES

»» \$24,250.00

Repaired heating & water systems in building to make a safe learning environment for students



ENHANCE STUDENT OPPORTUNITIES

»» \$15,103.70

Enhanced well-rounded education opportunities including elective, field trips, etc.



ARTIST IN RESIDENCE

»» \$6,835.07

Brought in artists to teach arts to students K-12.



ADDITIONAL STUDENT SUPPORT

»» \$10,591.06

Extra tutoring & interventions services provided, along with assistants.

NARRATIVE QUESTIONS

#1 - WHAT CHANGES IN BEHAVIOR, ACTIONS, POLICIES OR PRACTICES HAVE YOU OBSERVED RELATED TO SIA IMPLEMENTATION DURING THE 2022-23 SCHOOL YEAR? HOW DO YOU SEE THESE CHANGES CONTRIBUTING TO THE GOALS AND OUTCOMES IN YOUR SIA PLAN?

By partnering with our Every Day Matters (EDM) Specialist from the ESD, we've noted positive strides in student attendance, achieved through the implementation of incentive programs. Overcoming previous challenges in this area, we've seen substantial progress. Additionally, our responsiveness to community input, garnered through surveys, has driven us to enhance our educational offerings comprehensively. This includes introducing a high school automotive repair class, hosting an Artist in Residence program, and having a teacher rear trout in her classroom.



Invites YOU to our Community Dinner

Long Creek Mercantile will be serving:
BBQ Chicken, a Green Salad, a Potato Salad,
Rolls, Baked Beans, and a beverage.
Everyone is Welcome

Where: Long Creek School Multi-Purpose Room
Time: 5:30 PM
Date: Tuesday, September 19th
RSVP: Jennifer, 541-508-9164
TEXT or Call

DINNER IS
BETTER
WHEN WE EAT
TOGETHER

#2 - WHAT BARRIERS OR CHALLENGES TO SIA IMPLEMENTATION HAVE YOU EXPERIENCED THAT ARE HELPFUL FOR YOUR COMMUNITY AND/OR STATE LEADERS TO BE AWARE OF? WHAT ADJUSTMENTS, IF ANY, DID YOU MAKE TO YOUR SIA PLAN AS A RESULT OF THESE CHALLENGES?

Our primary obstacle has centered around staffing shortages and the difficulty in securing individuals to meet our specific service requirements. Collaborating with the ESD, we engaged in a "Grow Your Own" counselor program, ensuring that we will have a counselor for the upcoming year. Moreover, unfilled aid positions prompted us to strategize alternative ways to support students effectively. Lastly, our initial plan to designate Fridays as catch-up days for students faced lower-than-anticipated participation, leading us to adjust our intervention strategies within the school day.

#3 - SIA IMPLEMENTATION INCLUDES ONGOING ENGAGEMENT WITH ALL STUDENTS, FOCAL STUDENTS, FAMILIES, STAFF, AND COMMUNITY PARTNERS. HOW HAVE RELATIONSHIPS WITH OR BETWEEN THOSE GROUPS CHANGED AND/OR BEEN MAINTAINED THROUGHOUT THIS ACADEMIC YEAR?

Reengaging with the community was a top priority that we saw was needed with our Integrated Guidance (IG) Needs Assessment. We have worked very hard to utilize social media and post regularly about school happenings to keep the community informed about what is happening in the school. We have also had regular community dinners and gatherings that are starting to be highly attended, a change that didn't happen a few years ago.



#4 - AS YOU THINK ABOUT WHAT GUIDED YOUR CHOICES AND PRIORITIZATION EFFORTS IN THIS YEAR OF SIA IMPLEMENTATION, WHAT STANDS OUT? HOW WILL WHAT YOU'VE LEARNED THIS YEAR IMPACT FUTURE SIA IMPLEMENTATION EFFORTS?

Our primary challenge at the beginning of the previous year was the noticeable gap between the school and the community, prompting us to devise strategies for enhancing relations. Notably, our community dinners have proven highly effective, as have collaborations with local businesses and the active use of social media to showcase school activities. Recognizing the significance of these efforts, we have incorporated them into our Integrated Guidance (IG) plan. The focus remains on bridging the gap between the school and the community through these impactful initiatives.