

**2021-22 Student Investment Account Annual Report**

Required Question	Responses
<p>1. What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2021-22 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan? (500 words or less)</p>	<p>Changes in actions and practices focused on student learning and credit recovery for the 21-22 school year. Additional aides worked one-on-one with students who were falling behind in class and Friday school was offered for all students to catch up on school work. Teachers worked with each student individually to bring them up to grade level or to make sure credits were obtained for graduation. These changes help contribute to the goal of increased instructional time for our students.</p>
<p>2. What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges? (500 words or less)</p>	<p>The biggest barrier to the LCSD SIA plan implementation is Covid and its effects on our student enrollment and staffing. Because of safety concerns for students and staff, outside visitors had limited access to the school building. Therefore, a counselor coming once a month or so was not a viable option. Due to lack of available subs and personnel for several positions, we have not been able to employ a media specialist. The fiber optic line was delayed again, so we were not able to get it installed. We are anticipating an installation sometime in the 2022-2023 school year. Since we were not able to engage in some of the SIA planned activities, we concentrated efforts in assisting students with learning and credit recovery.</p>
<p>3. SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the <a href="#">Community Engagement Toolkit</a> and where your efforts might land on the Levels of Community</p>	<p>Staff work with all students and check in with families if students are absent, sometimes dropping by their home with school work and a goodie as encouragement. If students need clothing, shoes, etc., the staff work to provide these needs. Parent/Teacher conferences are held towards the end of October. Additional conferences are scheduled later on in the year as needed. Parents receive progress reports during the year for each of their students. The school office offers free fax and copy</p>

Required Question	Responses
<p>Engagement spectrum as you complete your response. <i>(500 words or less)</i></p>	<p>services to parents and community members. They also have access to the internet through the "Community Kiosk" at school, which provides a computer and printer for anyone to use. Flu and Covid-19 vaccine clinics are held at the school, and open to the community for everyone who wants to participate. Parents are regularly notified by text, email or phone of school activities. Event information is also displayed on the school's electronic reader board. The School Facebook page is continually updated as well, and shows student participation in fun events or specialized class activities. Student sports, the Christmas Program, Graduation and other events are filmed and uploaded to You Tube for families to share and enjoy.</p>
<p>4. As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts? <i>(500 words or less)</i></p>	<p>As stated before, the greatest need at this time is learning recovery for the students. Keeping our students on track for graduation has become our main goal. We will continue monitoring progress to ensure students achieve grade-level work, starting with Kindergarten. Also needed is physical repair work to the school buildings themselves in order to provide a safe and healthy environment for each student. With staffing difficulties we've learned that we need to focus on what we can do at this time with the staff we have. The extraneous activities like a media specialist will need to wait until we have sufficient staffing</p>