

Student Investment Account Annual Report Questions

2020-2021 Annual Report Questions	
District or Eligible Charter School	
<p>1. There are clear impacts from the reduction in SIA funding and from the direct efforts to respond to COVID-19. While you can't fully set those aside, what is important for your community, including focal student groups, families, and educators, to understand about your SIA implementation efforts during the 2020-21 school year and the positive impacts that have occurred? How were you able to make progress towards the goals and outcomes you were aiming at with SIA funding and processes? (500 words or less)</p> <p><i>Explainer: In your response to this question, consider what is most important to share with your community about SIA implementation over the last year. As you reflect on the progress made toward the goals and outcomes you were aiming at with SIA funding, consider and speak to the impacts to student mental and behavioral health, and the reduction of academic disparities for focal students.</i></p>	<p>Covid-19 did add contributing negative factors such as difficulty in finding contractors, sufficient supplies, and waiting for supplies to arrive. However, the window/heater/wall repair job was completed earlier than expected, and the school building was ready for school to open at the normal time. The positive impacts of the construction project are teachers/staff can adjust the heaters in their classroom to the comfort of the students instead of having one system, which was centrally controlled. The new windows in each classroom also provide greater comfort for students and staff by reducing heat in the late summer/early fall, and keeping heat from escaping the classroom in the winter. In addition, the windows provide an unseen shade which keeps visibility into the classroom from the outside at a minimum, also providing a safety factor. The windows have bottom sliders, which can be used as an escape route for students in case of emergencies. The window/wall repair/heater plan progressed as was hoped for and the outcome has been very positive. Due to dedicated staff members continuing to work on the many facets of the project through the year, it was completed, and the school has new energy saving windows, a working and consistent heating system, and wall areas repaired in several of the classrooms.</p>
<p>2. What barriers, impediments, or challenges to your SIA implementation have you faced or identified that are helpful for your community and/or state leaders to be aware of? (500 words or less)</p> <p><i>Explainer: Through this question, we're aiming to understand barriers and challenges that you experienced or faced in SIA implementation that would be helpful to share with students, families, communities and ODE.</i></p>	<p>As was stated above, Covid-19 and its impact on available contractors and supplies, and the arrival of the supplies were the biggest challenges. Also, because windows needed replaced on outside walls, the construction could only take place during non-school hours, which meant the summer, and waiting for decent weather to begin the project. The job needed completed before school began again in late August. Making sure the contractor could finish the job was a concern, but everything was completed on time.</p>

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<p>3. SIA implementation includes ongoing engagement with focal students, the families of focal students, and educators. What successes and challenges, if any, have you experienced in maintaining engagement? (500 words or less)</p> <p><i>Explainer: What we're seeking through this question is a reflection of successes and challenges (if any) in engagement over the first year of SIA implementation. We recognize this question may feel a little redundant to one of the recent SIA Plan Update questions; however, we're hoping to get a little more depth in understanding engagement in general over the year, not just as it relates to informing updates to the SIA plan.</i></p>	<p>The staff member in charge of the construction/heater project kept the Board and community informed by giving progress reports during board meetings. This was helpful for Board members and the community. Due to our small town, families, students, and community members could see the progress made by driving past the school, or stopping to talk and see the new windows or wall repair during the construction phase.</p>
<p>4. Please share your professional assessment of what guided your choices and prioritization efforts in the first year of SIA implementation? What stands out? Anything important or surprising to report back or reflect on? How were key decisions on scaled down implementation made? What impacts, if any, are helpful to name in how you navigated through the last year, specifically as it relates to SIA implementation? (500 words or less)</p> <p><i>Explainer: In your response to this year, we'd like to hear specifically what guided your prioritization of some activities/strategies over others in light of the reduction in funding and/or shifting community needs. Within this question, you may also offer learnings or surprises that were unanticipated.</i></p>	<p>The health and safety of our students guided the choices and prioritization of the SIA projects for 20-21. Safety First is the motto for our students and staff at LC School. Students/Staff cannot perform well unless the environment is safe, comfortable and conducive to learning. Classrooms were either too hot or too cold - depending on the season- and this needed changed. Also, part of several classroom walls needed repaired, which was also a safety issue. The reduction in SIA funding made the priority easy, and the wall/heater/window project was chosen. The positive results have justified the decision. The classrooms are considerably more comfortable, and it truly makes a difference for the students and staff. This is a project that we have wanted to do for over ten years. The SIA funding allowed this to happen.</p>